

Textile Construction (Sewing) 2 : FCS205

Grades 9-12 Des Moines Public Schools

2018-2019 CURRICULUM GUIDE

The Des Moines Public Schools Curriculum guide contains the prioritized standards, required pacing, materials and resources, and assessment correlates for the school year. This document is intended to be used in conjunction with the District Assessments and classroom assessments to scaffold our students in mastery of the Iowa Core State Standards.

Sewing 2

Essential Question and Pacing

How to create a finished product by selecting proper textiles & following appropriate construction techniques
18 weeks

Enduring Understandings

Suggested Texts and Resources

Textbook

Film Clips/Activities

Evidence of Learning

Log Cabin Pin Cushion

Applique Pillow Sham

Tissue Holder

Applique Pouch Portfolio

Messenger Bag

Zipper Case

Lined Zipper Case

Sleeve Project

Individual Project

Course Description: In Sewing Technology II, students will experiment with more advanced sewing techniques. Students will select individual projects based upon their skill level and interest. Students may choose to purchase and bring materials, patterns and notions throughout the semester for individual projects.

Sewing 2 Scales

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Topic: Sewing Technologies

Standards: National Standard 16.3.7 Demonstrate ability to use technology for fashion, apparel, and textile design.

2	3	4	Success Criteria
<p><u>Vocabulary:</u> Serger, Applique Foot, Zipper Foot, Iron</p> <p><u>Students can:</u></p> <p>Manipulate settings and select appropriate accessories on regular sewing machine</p> <p>Match sewing technology to task</p> <p>Operate a serger machine and die-cut machine</p>	<p><u>Students can:</u></p> <p>Apply various technologies appropriately.</p> <p>Justify the strategy selected.</p>	<p><u>Student can demonstrate knowledge utilization by:</u></p> <p>Adapt, generate and test a sewing technology/tool to use in an innovative fashion that could be used in new garment design.</p> <p>Adjust settings on serger to enhance garment design</p>	<p>___ Operate serger machine by chaining off</p> <p>___ Use zipper foot to install centered zipper</p> <p>___ Use applique foot to applique shape onto fabric</p> <p>___ Press fabric with iron</p> <p>___ Use marking tools to mark symbols</p>

Topic: Sewing Construction

Standards: National Standard 16.4 - Demonstrate skills needed to produce, alter, or repair fashion, apparel, and textile products.

2	3	4	Success Criteria
<p><u>Vocabulary:</u> serge, chaining off, top stitching, patch pocket, zipper, interfacing, applique</p> <p><u>Students can:</u></p> <p>Explain and complete the steps involved in executing sewing skills</p>	<p><u>Students can:</u></p> <p>Apply the appropriate process for completing various sewing skills</p> <p>Justify how the skill matches the task.</p> <p>Evaluate skill selection</p>	<p><u>Student can demonstrate knowledge utilization by:</u></p> <p>Investigating advanced sewing construction techniques to successfully create an upcycled textile product.</p>	<p>___ sew an evenly measured seam allowance on machine and serger ___</p> <p>___ Finish seams (serging, clean finish, zig-zag or pinking)</p> <p>___ Top stitch</p> <p>___ Patch pocket</p> <p>___ Zipper</p> <p>___ Applique</p> <p>___ Use interfacing</p>

Topic: Patterns

Standards: National Standard 16.3 Demonstrate fashion, apparel and textile design skills
16.5 Evaluate elements of textile, apparel, and fashion merchandising.

2	3	4	Success Criteria
<p><u>Vocabulary:</u> pattern layout, pattern symbols, pattern directions, grainline, place on fold, notches, dots, pocket placement.</p> <p><u>Students can:</u></p> <p>Explain the importance of pattern symbols. (grainline, place on fold, notches, dots, pocket placement).</p> <p>Summarize intermediate manufacturer's pattern directions.</p> <p>Use appropriate body measurements for selecting the correct pattern size and pieces.</p>	<p><u>Students can:</u></p> <p>Organize pattern pieces on fabric following an intermediate pattern layout and symbols.</p> <p>Interpret and execute manufacturer's directions appropriately when constructing a textile project.</p> <p>Decide which pieces are needed and distinguish appropriate cutting line.</p>	<p><u>Student can demonstrate knowledge utilization by:</u></p> <p>Develop a textile project by creating their own personal pattern and manipulating symbols to ensure proper fit of a textile product.</p>	<p>___ Select correct pattern size based on measurements</p> <p>___ Cut on appropriate cutting line</p> <p>___ Layout following pattern symbols</p> <p>___ Follow written directions</p>