

7th Grade Business
Reporting Cluster: Digital Citizenship

Cluster/Topic/Concepts		Bodies of Evidence (BOE's)	Vocabulary	Level 4 Ideas:	Skills
<p>Cluster: Digital Citizenship</p> <p>Topic: Digital Citizenship</p> <p>Concepts Covered:</p> <ul style="list-style-type: none"> • Copyright • Plagiarism • Citations • Legal and ethical use of technology <p>Topic ID/Campus Coding: BUS6-DC-1</p>		<ul style="list-style-type: none"> • Common Formative Assessment (CFA) • Teacher-created projects • Student-created project designed to educate others on the guidelines of online safety and appropriate reactions to cyberbullying 	<ul style="list-style-type: none"> • Cyberbullying • Copyright • Fair Use • Intellectual Property Rights • Piracy • File Sharing • Digital Footprint • Citations • Digital Citizenship 	<p>Learning Target: Construct an argument for or against Intellectual Property Rights.</p> <p>Evidence/Activities: Students construct an argument for or against an Open Source Internet using supporting evidence.</p>	<p>Digital Citizenship Skills</p> <ul style="list-style-type: none"> • Uses etiquette considering global audience when communicating digitally • Choose settings in account profiles that protect personal information when online • Uses citation tools • Identifies consequences of plagiarism in school and beyond • Uses online collaboration tools to complete a task • With guidance, conducts Internet searches using a variety of search engines and databases to access information
Scales				Content Standards	
4	In addition to exhibiting level 3 performance, students demonstrate in-depth inferences and applications that go beyond the goal.			<p>2. Digital Citizenship (NETS)- Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical. (2016)</p> <p>Iowa Core Technology Literacy (IC.21.6-8.TL.5): <i>Understand the legal and ethical issues of technology as related to individuals, cultures, and societies.</i></p> <p>National Business Education Assoc Standard- Information Technology III: Digital Citizenship: Demonstrate respectful, responsible, and ethical behavior in a digital world.</p> <p>Common Core – English Language Arts / Writing – W6.8: (CCSS.ELA-Literacy.CCRA.W.8) Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic.</p>	
3	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Develop an argument about the consequences of sharing personal information • Generalize the risks, dangers and consequences of unethical online activity. • Develop a strategy for staying safe online • Critique and revise online information for ethical behavior • Execute a specified format to site references when a citation is needed. • Generalize the legal and ethical issues involving plagiarism and intellectual property rights 				
2	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recall strategies to use social media safely, legally, and respectfully. • Explain the role of digital media in their lives • Summarize the consequences of plagiarism • Recognize their obligation of when a citation is required • Recall specific vocabulary such as: copyright, fair use, intellectual property rights, piracy/file sharing, digital footprint, citations, Digital Citizenship 				