

Housing & Design Industry: FCS207

Grades 9-12 Des Moines Public Schools

2018-2019 CURRICULUM GUIDE

The Des Moines Public Schools Curriculum guide contains the prioritized standards, required pacing, materials and resources, and assessment correlates for the school year. This document is intended to be used in conjunction with the District Assessments and classroom assessments to scaffold our students in mastery of the Iowa Core State Standards.

Interior Design & Housing Trends

Essential Question and Pacing

Analyze career paths and opportunities for employment and entrepreneurial endeavors in the housing industry.

Enduring Understandings

Suggested Texts and Resources

Film Clips/Activities

Topic 1: Property Virgins, House Hunters

Topic 2: Curb Appeal,

Topic 3: Design on A Dime, Rehab Addict, Fixer Upper, Flea Market Flip

Evidence of Learning (Learning Goal)

Topic 1: Apply consumer skills to decisions about housing.

Topic 2: Compare and contrast historical architectural details to current housing

Topic 3: Analyze the effects that the principles and elements of design have on aesthetics and function.

Course Description: In this course students will analyze career pathways and opportunities for employment and entrepreneurial endeavors in the housing industry. Students will explore interior design, exterior design, housing decisions, and housing trends.

Housing Scales

Topic	2	3	4
Housing Needs and Options (6 Weeks)	<p><u>Students will recognize or recall specific vocabulary such as:</u> single family home, multi family home, eviction, foreclosure, renting, leasing, buying, mortgage, interest rate, deposit, utilities, budget, asbestos, lead, radon, equity, interest rate, Mortgage Broker/Lender, Real Estate Agent</p> <p><u>Students demonstrate an understanding of:</u></p> <ul style="list-style-type: none"> • 2A: Identify individual housing needs • 2B: List types of housing options 	<p><u>Students demonstrate they have developed the ability to:</u></p> <ul style="list-style-type: none"> • Analyze the advantages and disadvantages for the different housing options • Select a home to best meet your housing needs based on a budget 	<p>Generate a home listing that meets the various needs of clients and justify.</p>
Exterior Design (6 Weeks)	<p><u>Students will recognize or recall specific vocabulary such as:</u> Victorian, Cape Cod, Mid Century Modern, Craftsman, Ranch, Colonial, Spanish, Prairie Style, Tudor, Landscape Architect, Architect</p> <p><u>Students demonstrate an understanding of:</u></p> <ul style="list-style-type: none"> • 2B: Identify the architectural designs of a home. • 2C: Understand the importance of curb appeal. 	<p><u>Students demonstrate they have developed the ability to:</u></p> <ul style="list-style-type: none"> • 3A: Evaluate the architectural elements that create each style. • 3B: Develop a strategy to increase the market value of a home. 	<p>Create an architectural design that incorporates various architectural elements in an innovative way.</p>

<p>Interior Design (6 Weeks)</p>	<p><u>Students will recognize or recall specific vocabulary such as:</u> Floor Plan, Aesthetics, Eclectic, Color, Form, Line, Space, Texture, Balance, Emphasis, Harmony, Rhythm, Proportion, Entrepreneur, Interior Designer, Renovator, Rehabilitator, <u>Students demonstrate an understanding of:</u></p> <ul style="list-style-type: none"> • 2A: Define elements of design as related to housing • 2B: Define principles of designing as related to housing • 2C: Identify time specific elements of a space 	<p><u>Students demonstrate they have developed the ability to:</u></p> <ul style="list-style-type: none"> • 3A: Apply the elements of design to interior spaces • 3B: Apply the principles of design to interior spaces • 3C: Compare and contrast rehabilitating vs. renovating a home • 3D: Implement a plan to design a room on a budget 	<p>Create two room designs using two different budgets</p> <p>Create two room designs using one budget where the room serves more than one function</p>
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