

10-12

Future Set

CTE 301

Des Moines Public Schools

2018-2019

CURRICULUM GUIDE

The Des Moines Public Schools Curriculum guide contains the prioritized standards, required pacing, materials and resources, and assessment correlates for the school year. This document is intended to be used in conjunction with the District Assessments and classroom assessments to scaffold our students in mastery of the Iowa Core State Standards.

Future Set 2017-2018 Scales

Des Moines Public Schools 11th-12th Grade

Course Description: Starting to feel nervous about graduating and moving out on your own? Do you feel ready for that next step after high school? Are you worried about handling life on your own? Future Set is a student driven curriculum course that is designed to answer all of your burning questions about life after high school! This course will cover post-secondary education/training, career readiness, housing decisions and personal financial decision making to make you successful as you navigate the world of adulthood.

Topic	2	3	4
<p>Technology Literacy ISTE Standard #2: <u>Digital Citizen:</u> Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.</p> <p>ISTE Standard # 6: <u>Creative Communicator:</u> Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.</p>	<p><u>Students demonstrate an understanding of:</u></p> <ul style="list-style-type: none"> • Demonstrate how to send a professional email with all required information. • Compare and contrast personal online behaviors vs. Professional online behaviors. • Select an appropriate media platform for a professional presentation. 	<p><u>Students demonstrate they have developed the ability to:</u></p> <ul style="list-style-type: none"> • Create and maintain their personal and professional digital identity and reputation and are aware of the permanence of their actions in the digital world. • Distinguish between which media platform would clearly express message, ideas and opinions for their intended audience. 	<p><u>Student can demonstrate knowledge utilization by:</u></p> <ul style="list-style-type: none"> • Using technology, plan, create and submit a professional digital presentation that aligns with future professional goals.
<p>Employability and Career Exploration:</p>	<p><u>Students demonstrate an understanding of:</u></p>	<p><u>Students demonstrate they have developed the ability to:</u></p>	<p><u>Student can demonstrate knowledge utilization by:</u></p>

<p>NBEA Standard 1. <u>Self-Awareness</u> Achievement Standard: Assess personal skills, abilities, and aptitudes and personal strengths and weaknesses as they relate to career exploration and development. NBEA Standard 5. <u>School to Career Transition</u>: Develop strategies to make an effective transition from school to career.</p>	<ul style="list-style-type: none"> • Identify the pros and cons of post-secondary opportunities in relation to career success. • Demonstrate knowledge of the career planning process • Demonstration job seeking and job keeping skills • Identify the purpose of different career planning documents such as application, resume, cover letter, letter of recommendation and portfolio. • Describe different types of benefits in a job offer. 	<ul style="list-style-type: none"> • Evaluate several occupational interests, based on various criteria such as knowledge, education and skills needed. • Create a professional electronic resume which includes an objective, education, work experience, activities and references. • Compare and contrast job offers in relation to benefits and personal career goals. 	<ul style="list-style-type: none"> • Plan, create and submit a professional career plan that includes the required steps to transition from high school to post-secondary education/training/workplace
<p>Financial Literacy: <u>Iowa Core 21.9-12.FL.2</u>: Manage money effectively by developing spending plans and selecting appropriate financial instruments to maintain positive cash flow. <u>Iowa Core 21.9-12.FL.3</u>: Make informed and responsible decisions about incurring and repaying debt to remain both creditworthy and financially secure.</p>	<p><u>Students demonstrate an understanding of:</u></p> <ul style="list-style-type: none"> • List different types of written and verbal contracts • Identify different types of options to pay for post-secondary education • Develop short and long term financial goals. • Understand financial instruments and the responsibility of maintaining accounts. • Compare and contrast credit card offers and features. • Distinguish between gross and net income. • Understand implications of positive and negative debt management strategies • Understand different types of debt and the impact of loans on personal goals such as auto, student, credit and housing. 	<p><u>Students demonstrate they have developed the ability to:</u></p> <ul style="list-style-type: none"> • Differentiate between different types of written and verbal contracts and their obligations. • Apply consumer skills to spending decisions. • Analyze the cost and benefits of different types of credit and debt. • Apply strategies to manage debt. 	<p><u>Student can demonstrate knowledge utilization by:</u></p> <ul style="list-style-type: none"> • How will you reach your financial goals by managing debt from a variety of different sources?

