

Child Development 2 Scales 2018-19

Topic 1 – Parenting decisions and responsibilities	
Standards	
N.15.1 – Analyze roles and responsibilities of parenting	
N.15.2 – Evaluate parenting practices that maximize human growth and development	
4.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe and illustrate common themes found in various parenting styles across different cultures.
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Analyze roles and responsibilities of parenting • Evaluate parenting practices that maximize human growth and development.
2.0	<p>Students will recognize or recall specific vocabulary, including:</p> <ul style="list-style-type: none"> • Authoritarian parenting, Democratic parenting, Permissive parenting, Uninvolved parenting, Physical Development, Social/Emotional Development, Intellectual Development, Moral Development <p>Students will be able to:</p> <ul style="list-style-type: none"> • List qualities of a responsible parent • Identify and describe styles of parenting including authoritarian, democratic, permissive and uninvolved • Identify and describe each area of child development including physical, social emotional, intellectual, and moral
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.0	Even with help, no success

Topic 2 – Preschool

Standards

N.4.2 – Analyze developmentally appropriate practices to plan for early childhood, education, and services

N.15.2 – Evaluate parenting practices that maximize human growth and development

4.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Research and defend your position on guidance techniques for preschoolers
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Examine the similarities and differences between guidance and discipline techniques on development • Categorize the types of play including in what ways development is promoted • Evaluate education options for preschool aged children
2.0	<p>Students will recognize or recall specific vocabulary, including:</p> <ul style="list-style-type: none"> • Preschooler, cooperative play, creative play, active play, sensory play, imaginative play, guidance techniques, discipline techniques, self-confidence, initiative <p>Students will be able to:</p> <ul style="list-style-type: none"> • Give examples of each type of play • Identify and describe appropriate guidance techniques for preschool aged children • List examples of education options for preschool aged children
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.0	Even with help, no success

Topic 3 – School-age children

Standards

N.4.2.4 – Analyze abilities and needs of children and their effects on children's growth and development

N.4.4.3 – Implement strategies to teach children health, safety, and sanitation habits

N.4.4.4 – Plan safe and healthy meals and snacks that meet USDA standards

4.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Figure out a way to increase technology use among school-age children while decreasing cyberbullying
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Analyze the effects of bullying on physical, social, emotional, intellectual, and moral development • Evaluate the impacts technology has on school-age children’s development • Research and determine the best way to educate school-age children on potential safety hazards • Plan safe and healthy meals and snacks that meet USDA standards
2.0	<p>Students will recognize or recall specific vocabulary, including:</p> <ul style="list-style-type: none"> • School-age child, literacy, bullying, hygiene <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify safety concerns for school-age children • Determine how technology impacts the physical, social, emotional, intellectual, and moral development of school-age children • Identify USDA standards for school-age children
1.0	<p>With help, partial success at score 2.0 content and score 3.0 content</p>
0.0	<p>Even with help, no success</p>

Topic 4 – Adolescence	
Standards	
N.12.1.1 – Analyze physical, emotional, social, moral, and intellectual development	
N.4.4.4 – Plan safe and healthy meals and snacks that meet USDA standards	
N.15.3.3 – Analyze current laws and policies related to adolescents	
4.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> Investigate issues related to adolescents. Determine how these issues impact physical, social, emotional, intellectual, and moral development.
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> Analyze strategies that promote growth and development across the life span Analyze physical, emotional, social, moral, and intellectual development of adolescents Analyze the effects of sleep on the areas of development Plan safe and healthy meals and snacks that meet USDA standards
2.0	<p>Students will recognize or recall specific vocabulary, including:</p> <ul style="list-style-type: none"> Adolescent, puberty, depression, anxiety, peer pressure, substance abuse, sexuality, self-esteem, parent involvement, relationships <p>Students will be able to:</p> <ul style="list-style-type: none"> Describe challenges related to adolescent development Identify USDA standards for adolescents Describe benefits of sleep on development Describe the benefits of parent involvement in each area of development
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.0	Even with help, no success