

## Child Development 1 Scales 2018-2019

Topic 1 – Sexual Health and Responsibilities of Parenting	
Standards	
PR.12.CC.1 – Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condoms. SH. 12. CC. 2 – Evaluate the effectiveness of abstinence, condoms, and other safer sex methods in preventing the spread of STDs, including HIV. N.15.1 – Analyze roles and responsibilities of parenting.	
4.0	Students will be able to: <ul style="list-style-type: none"> <li>• Research trends in teen pregnancy and STDs. Determine factors that may have influenced current trends and predict future trends.</li> </ul>
3.0	Students will be able to: <ul style="list-style-type: none"> <li>• Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condoms.</li> <li>• Evaluate the effectiveness of abstinence, condoms and other safer sex methods in preventing the spread of STDs, including HIV.</li> <li>• Analyze roles and responsibilities of parenting.</li> </ul>
2.0	Students will recognize or recall specific vocabulary, including: <ul style="list-style-type: none"> <li>• Barrier birth control, behavioral birth control, hormonal birth control, Sexually Transmitted Disease, Human Immunodeficiency Virus (HIV), parent</li> </ul> Students will be able to: <ul style="list-style-type: none"> <li>• Describe the differences between barrier, behavioral, and hormonal birth control.</li> <li>• List common symptoms of and treatments of STDs.</li> <li>• Describe responsibilities of being a parent.</li> </ul>
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.0	Even with help, no success

Topic 2 – Prenatal Development and Postpartum Care

Standards

N.15.4.1 Analyze biological processes related to prenatal development, birth, and health of child and mother.

N.15.4.2 Analyze social, emotional, and environmental factors of prenatal development and birth in relation to the health of parents and child.

4.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Evaluate a scenario to determine the positive and negative effects on a pregnancy. Decide what changes can be made in the scenario to lessen negative effects and promote a healthy pregnancy for mom and baby.</li> </ul>
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Analyze biological processes related to prenatal development, birth, and health of child and mother.</li> <li>Compare and contrast various birthing options/experiences and the impacts on mom and baby.</li> <li>Identify possible complications during pregnancy and after birth.</li> </ul>
2.0	<p>Students will recognize or recall specific vocabulary, including:</p> <ul style="list-style-type: none"> <li>Implantation, fertilization, prenatal, trimester, umbilical cord, amniotic fluid, placenta, transition, crowning, dilation, effacement, doula, mid wife, obstetrician, postpartum depression</li> </ul> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Describe developmental milestones in each trimester for mom and baby.</li> <li>Describe medical professionals who can assist in the birthing process.</li> <li>List symptoms and behaviors of postpartum depression.</li> </ul>
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.0	Even with help, no success

Topic 3 – Infant Development

Standards

N.12.1.1 – Analyze physical, emotional, social, moral, and cognitive development of infants.  
 N.12.3 – Analyze strategies that promote growth and development of infants across the life span.  
 N.15.2 – Demonstrate care for an infant.

4.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Take a position on and defend parenting choices regarding infant care, nutrition, and safety for infants.</li> </ul>
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Analyze physical, emotional, social, moral, and cognitive development.</li> <li>• Analyze strategies that promote growth and development across the life span.</li> <li>• Demonstrate care for an infant.</li> </ul>
2.0	<p>Students will recognize or recall specific vocabulary, including:</p> <ul style="list-style-type: none"> <li>• Infant, physical development, social/emotional development, intellectual development, gross motor skills, fine motor skills, sudden infant death syndrome (SIDS), shaken baby syndrome (SBS), immunizations, stranger anxiety, attachment, temperament</li> </ul> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify milestones of physical development, social/emotional development, and intellectual development.</li> <li>• Describe recommended care, nutrition, and safety for infants.</li> </ul>
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.0	Even with help, no success

Topic 4 – Toddler Development

Standards

N.12.1.1 – Analyze physical, emotional, social, moral, and cognitive development of toddlers.

N.12.3 – Analyze strategies that promote growth and development of toddler across the life span.

N.4.4.4 - Plan safe and healthy meals and snacks that meet USDA standards.

4.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Research trends in technology use among toddlers. Analyze the impacts of technology on all areas of development. Predict future impacts technology may have on toddler development</li> </ul>
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Analyze physical, emotional, social, moral, and cognitive development.</li> <li>• Analyze interrelationships among physical, emotional, social, moral, and cognitive aspects of human growth and development.</li> <li>• Plan safe and healthy meals and snacks that meet USDA standards.</li> </ul>
2.0	<p>Students will recognize or recall specific vocabulary, including:</p> <ul style="list-style-type: none"> <li>• Toddler, physical development, social/emotional development, intellectual development, parallel play, cooperative play, hygiene, child proofing</li> </ul> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify milestones of physical development, social/emotional development, and intellectual toddler development.</li> <li>• Describe recommended care, nutrition, and safety for toddlers.</li> <li>• Compare USDA standards for 2 and 3 year olds.</li> </ul>
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.0	Even with help, no success